

## Christine D. Wilson-Mendenhall

### CURRICULUM VITAE

Center for Healthy Minds | centerhealthyminds.org  
 University of Wisconsin-Madison  
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 Web: wilson-mendenhall.com

### EDUCATION & TRAINING

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|-------------|---------|--|
| 2011 - 2014 | Postdoc | <b>Northeastern University</b> , Boston, MA<br>Dept. of Psychology, Interdisciplinary Affective Science Lab<br><br><b>Martinos Center for Biomedical Imaging</b> , Boston, MA<br>Massachusetts General Hospital, Harvard-MIT Health Sciences & Technology<br><br><u>Advisor:</u> Lisa Feldman Barrett, Ph.D. |
| 2010        | Ph.D.   | <b>Emory University</b> , Atlanta, GA<br>Dept. of Psychology, Cognition & Development Program<br><br><u>Advisor:</u> Lawrence Barsalou, Ph.D.  |
| 2003        | B.A.    | <b>Emory University</b> , Atlanta, GA<br>Psychology Major, <i>Summa Cum Laude</i> , <i>Phi Beta Kappa</i>  |

### ACADEMIC & OTHER POSITIONS

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| 2017 - (present) | <b>Associate Scientist &amp; Program Lead</b> , University of Wisconsin-Madison<br>(Madison, WI), <i>Center for Healthy Minds</i>  |
| 2018 – (present) | <b>Consultant &amp; Science Content Contributor</b> , Healthy Minds Innovations<br>Non-profit with mission of translating science into tools to cultivate and measure well-being (Madison, WI) |
| 2017             | <b>Scientific Lead</b> , Healthy Minds Innovations Start-up<br>Non-profit with mission of translating science into tools to cultivate and measure well-being (Madison, WI)                     |
| 2015 - 2017      | <b>Research Scientist</b> , Northeastern University (Boston, MA)<br>Dept. of Psychology, <i>Interdisciplinary Affective Science Lab</i>  |

### PUBLICATIONS

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( \* authors contributed equally )

Fugate, J. M. B., & **Wilson-Mendenhall, C. D.** (forthcoming). Embodied emotion, emotional granularity, and mindfulness: Improved learning in the classroom. In S. Macrine & J. M. B. Fugate (Eds.), *Movement matters: How embodied cognition informs teaching and learning*. Cambridge, MA: MIT Press.

Dahl, C. J., **Wilson-Mendenhall, C. D.**, & Davidson, R. J. (in press). The plasticity of well-being: A training-based framework for the cultivation of human flourishing. *PNAS*.

Goldberg, S. B., Imhoff-Smith, T., Bolt, D. M., **Wilson-Mendenhall, C. D.**, Dahl, C., & Davidson, R. J., & Rosenkranz, M. A. (2020). Awareness, connection, and insight: Testing a multi-component, self-guided, smartphone-based meditation app in a three-armed randomized controlled trial. *JMIR Mental Health*, 7(11), e23825.

Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, Simmons, W. K., Barrett, L. F., & Barsalou, L. W. (2020). Learning situated emotions. *Neuropsychologia*, 145, 106637. doi: 10.1016/j.neuropsychologia.2018.01.008

**Wilson-Mendenhall, C. D.**, Dunne, J., & Condon, P. (2019). Achieving deep integration across disciplines: A process lens on investigating human flourishing. In N. E. Snow & D. Narvaez (Eds.), *Self, motivation, and virtue: New findings from philosophy and the human sciences* (p. 109-126). Abingdon, UK: Routledge.

**Wilson-Mendenhall, C. D.**, Henriques, A., Barsalou, L. W., & Barrett, L. F. (2019). Primary interoceptive cortex activity during simulated experiences of the body. *Journal of Cognitive Neuroscience*, 31(2), 221-235. doi: 10.1162/jocn\_a\_01346

Condon, P., Dunne, J., & **Wilson-Mendenhall, C.D.** (2019). The balance of wisdom and compassion: Integrating Buddhist philosophy and the science of relationships. *Journal of Moral Education*, 48(1), 98-108. doi: 10.1080/03057240.2018.1439828

**Wilson-Mendenhall, C. D.** (2017). Constructing emotion through simulation. *Current Opinion in Psychology*, 17, 189-194.

Raz, G., Touroutoglou, T., **Wilson-Mendenhall, C.**, Gilam, G. Lin, T., Gonen, T., Jacob, Y., Atzil, S., Admon, R., Bleich-Cohen, M., Maron-Katz, A., Hendler, T. and Barrett, L. F. (2016). Functional connectivity dynamics during film viewing reveal common networks for different emotional experiences. *Cognitive, Affective, and Behavioral Neuroscience*, 16(4), 709-723. doi: 10.3758/s13415-016-0425-4.

**Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2016). A fundamental role for conceptual processing in emotion. In M. Lewis, J. M. Haviland-Jones, L. F. Barrett (Eds.), *The handbook of emotion* (4<sup>th</sup> edition, pp.547-563). New York: Guilford.

Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2015). Are automatic conceptual cores the gold standard of semantic processing? The context-dependence of spatial meaning in grounded congruency effects. *Cognitive Science*, 39, 1764-1801. doi: 10.1111/cogs.12174

Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2015). Putting everything in context: Response to Casasanto et al. *Cognitive Science*, 39, 1987-1995.

Satpute, A. B., **Wilson-Mendenhall, C. D.**, Kleckner, I. R., & Barrett, L. F. (2015). Emotional experience. In A. W. Toga (Ed.), *Brain mapping: An encyclopedic reference*. Oxford, UK: Elsevier.

Barrett, L. F., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2015). The conceptual act theory: A road map. In L. F. Barrett and J. A. Russell (Eds.), *The psychological construction of emotion* (pp. 83-110). New York: Guilford.

**Wilson-Mendenhall, C. D.**, Barrett, L. F.\*, & Barsalou, L. W.\* (2015). Variety in emotional life: Within-category typicality of emotional experiences is associated with neural activity in large-scale brain networks. *Social Cognitive and Affective Neuroscience*, 10(1), 62-71. doi: 10.1093/scan/nsu037

Oosterwijk, S., Mackey, S., **Wilson-Mendenhall, C. D.**, Winkielman, P., & Paulus, M. P. (2015). Concepts in context: Processing mental state concepts with internal or external focus involves different systems. *Social neuroscience*, 10(3), 294-307. doi: 10.1080/17470919.2014.998840

Condon, P., **Wilson-Mendenhall, C. D.**, & Barrett, L. F. (2014). What is a positive emotion? The psychological construction of pleasant fear and unpleasant happiness. In M. Tugade, M. Shiota, & L. Kirby (Eds.), *The handbook of positive emotion* (pp. 60-81). New York: Guilford.

Condon, P., **Wilson-Mendenhall, C. D.**, & Barrett, L. F. (2014). The psychological construction of positive emotion as a window into well-being. In J. Gruber & J. T. Moskowitz (Eds.), *Positive emotion: Integrating the light sides and dark sides* (pp. 11-33). Oxford: Oxford University Press.

Barrett, L. F., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2014). A psychological construction account of emotion regulation and dysregulation: The role of situated conceptualizations. In J. J. Gross (Ed.), *The handbook of emotion regulation*, 2nd Ed (pp. 447-465). New York: Guilford.

**Wilson-Mendenhall, C. D.**, Barrett, L. F.\*, & Barsalou, L. W.\* (2013). Situating emotional experience. *Frontiers in Neuroscience*, 7:764. doi: 10.3389/fnhum.2013.00764

**Wilson-Mendenhall, C. D.**, Barrett, L. F.\*, & Barsalou, L. W.\* (2013). Neural evidence that human emotions share core affective properties. *Psychological Science*, 24(6), 947-56. doi: 10.1177/0956797612464242

**Wilson-Mendenhall, C. D.**, Simmons, W. K., Martin, A., & Barsalou, L.W. (2013). Contextual processing of abstract concepts reveals neural representations of nonlinguistic content. *Journal of Cognitive Neuroscience*, 25(6), 920-35. doi: 10.1162/jocn\_a\_00361

Hasenkamp, W., **Wilson-Mendenhall, C. D.**, Duncan, E., & Barsalou, L. W. (2012). Mindwandering and attention during focused meditation: A fine-grained temporal analysis of fluctuating cognitive states. *Neuroimage*, 59(1), 750-60. doi: 10.1016/j.neuroimage.2011.07.008

**Wilson-Mendenhall, C. D.**, Barrett, L. F., Simmons, W. K., & Barsalou, L. W. (2011). Grounding emotion in situated conceptualization. *Neuropsychologia*, 49, 1105-1127. doi: 10.1016/j.neuropsychologia.2010.12.032

Barsalou, L. W., **Wilson, C. D.**, & Hasenkamp, W. (2010). On the vices of nominalization and the virtues of contextualizing. In B. Mesquita, L. F. Barrett, & E. Smith (Eds.), *The mind in context* (pp. 334-360). New York: Guilford Press.

Barsalou, L. W., Santos, A., Simmons, W. K., & **Wilson, C. D.** (2008). Language and simulation in conceptual processing. In M. De Vega, A. M. Glenberg, & A. C. Graesser (Eds.), *Symbols, embodiment, and meaning* (pp. 245-283). Oxford: Oxford University Press.

Barsalou, L. W., Simmons, W. K., Barbey, A. K., & **Wilson, C. D.** (2003). Grounding conceptual knowledge in modality-specific systems. *Trends in Cognitive Sciences*, 7(2), 84-91.

Under Review, Preprints, & In Preparation

**Wilson-Mendenhall, C. D.**, & Condon, P.C. (under review). Virtue in context: Flourishing in the situations of everyday life.

Drucker, J., **Wilson-Mendenhall, C. D.**, Barrett, L. F., & Barsalou, L. W. (under revision). Establishing the neural bases of core self and conceptual self.

Condon, P., Dunne, J., Hasenkamp, W., Barsalou, L.W., **Wilson-Mendenhall, C.D.\***, & Barrett, L.F.\* (in preparation). How the mind creates emotion: Parallels in Buddhist philosophy and Western psychology.

Bauer-Wu, S., Butler, A., Rajendra, J., Whitworth, R., Pagnoni, G., Hasenkamp, W., **Wilson-Mendenhall, C.D.**, Lebois, L., Drucker, J., Simmons, K., Dunne, J., Ozawa-de Silva, B., Barrett, L.F., & Barsalou, L.W. (2017, August 9). Experienced meditators, cancer survivors, and matched controls assemble different neural resources to process emotion. Retrieved from <https://osf.io/preprints/mindrxiv/v9hne>.

## FUNDING & FELLOWSHIPS

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2017 - 2018	<b>Think tank on embodiment, contemplative practice, and equality:</b> <i>Mind and Life Institute</i> (\$10,000). <u>Role:</u> Co-Organizer
2015 - 2017	<b>Self and desire as seeds of virtue: A Buddhist-inspired multi-method investigation:</b> <i>Templeton Religion Trust; Self, Motivation, &amp; Virtue Project sub-award</i> (\$188,757). <u>Role:</u> Co-PI
2014 - 2016	<b>A first-person experience sampling investigation of desire and self:</b> <i>Mind and Life Institute</i> (\$299,555). <u>Role:</u> Co-PI
2009 – 2013	[Research funded by NIH Director's Pioneer Award to Lisa Feldman Barrett]
2005 - 2008	<b>National Science Foundation Graduate Research Fellowship:</b> <i>National Science Foundation</i> (\$120,000). <u>Role:</u> PI/recipient

## INVITED TALKS & CONFERENCE SYMPOSIA

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( <sup>+</sup> denotes senior author )

**Wilson-Mendenhall, C. D.** (Nov 2018). How do emotions work? A constructionist perspective. Invited talk at Emotion and Emotion Concepts conference, University of Bern, Bern, Switzerland.

Hirshberg, M., Patsenka, E., Davidson, R. J., & **Wilson-Mendenhall, C. D.<sup>+</sup>** (Nov 2018). Behavioral measures of mindfulness. International Symposium of Contemplative Research, Phoenix, Arizona.

**Wilson-Mendenhall, C. D.**, Condon, P. C., & Hasenkamp, W., Quigley, K., & Barrett, L. F. (Nov 2018). The Qwantify project on desire and craving: An opportunity for open science discovery. International Symposium of Contemplative Research, Phoenix, Arizona.

**Wilson-Mendenhall, C. D.**, Condon, P., & Dunne, J. (May 2016). Self, desire, and virtue in romantic relationships: A novel integration of Buddhist philosophy and relationship science. Invited talk at the Self, Motivation, and Virtue Conference, University of Notre Dame, South Bend, IN.

**Wilson-Mendenhall, C. D.** (Feb 2016). Constructing affective experience. Invited talk at the Center for Healthy Minds, University of Wisconsin-Madison, Madison, WI.

**Wilson-Mendenhall, C. D.** (Dec 2015). Concepts in mind (Emerging Dialogue Between Young Western Scientific Scholars and Monastic Scholars). Invited talk at the Mind and Life Dialogues with Dalai Lama: Foundational Issues in Cognitive Science from Contemporary and Buddhist Perspectives, Bylakuppe, India.

**Wilson-Mendenhall, C. D.,** Barrett, L. F., & Barsalou, L. W. (May 2015). Towards understanding within-category variability in emotional experiences. Association for Psychological Science Conference, NYC.

Condon, P., **Wilson-Mendenhall, C. D.,** Dunne, J., Hasenkamp, W., Quigley, K., & Barrett, L. F. (March 2015). Self and desire as seeds of virtue: A Buddhist-inspired multi-method investigation. Invited talk at the Interdisciplinary Moral Forum at Marquette University, Milwaukee, WI.

**Wilson-Mendenhall, C. D.** (Feb 2015). This emotional life: Understanding the richness and nuance in emotional experiences. Invited talk at Providence College, Providence, RI.

Lebois, L. A. M., **Wilson-Mendenhall, C. D.,** & Barsalou, L. W. (Sep 2014). Are automatic conceptual cores the gold standard of semantic processing? The context-dependence of spatial meaning in grounded congruency effects. Meeting of the European Social Cognition Network (ESCON), Louvain-la-Neuve, Belgium.

Lebois, L. A. M., **Wilson-Mendenhall, C. D.,** & Barsalou, L. W. (Aug 2014). Are automatic conceptual cores the gold standard of semantic processing? The context-dependence of spatial meaning in grounded congruency effects. Conference on Embodied and Situated Language Processing (ESLP), Rotterdam, The Netherlands.

**Wilson-Mendenhall, C. D.** (Jun 2014). Investigating the experience of desire using first-person methods. Invited talk at the Mind & Life Summer Research Institute, Garrison, NY.

**Wilson-Mendenhall, C. D.,** Barrett, L. F., & Barsalou, L. W. (May 2012). Grounding emotion in core affect and conceptualization. Consortium of European Research on Emotion conference, Canterbury, England.

**Wilson-Mendenhall, C. D.** (Nov 2011). Concepts, Categories, & Conceptualization: Investigating basic processes that shape our understanding of the social world. Invited talk at the Harvard Social Neuroscience Workshop, Boston, MA.

**Wilson-Mendenhall, C. D.** & Barsalou, L. W. (Oct 2011). Grounding emotion in conceptualization and core affect. Society of Experimental Social Psychology (SESP) Meeting, Washington D.C.

**Wilson, C. D.,** McDonough, L. A., Barrett, L. F., Simmons, W. K., & Barsalou, L. W. (Jul 2009). Situated conceptualization of emotion and abstract concepts. Conference on Embodied and Situated Language Processing Meeting (ESLP), Rotterdam, The Netherlands.

**Wilson, C. D.** (Sep 2008). Simulating properties of abstract concepts. European Social Cognition Network (ESCON), Volterra, Italy.

## CONFERENCE POSTERS

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( <sup>+</sup> denotes senior author )

Hantzch, L., Condon, P., Hasenkamp, W., Mumford, J., Henriques, A., Quigley, K., Barrett, L. F., & **Wilson-Mendenhall, C. D.<sup>+</sup>** (Nov 2020). *Investigating daily desire: How experiences of wanting are related to well-being*. Contemplative Research Conference (Virtual).

McGhee, A., Erb, D., Schield, K., Kesebir, P., Mumford, J., Davidson, R. J., & **Wilson-Mendenhall, C. D.<sup>+</sup>** (May 2020). *I-talk as a marker of self-focused negativity in a short online study*. Association for Psychological Science (Virtual).

Kesebir, P., Hirshberg, M. J., Schield, K., Mumford, J., Davidson, R. J., & **Wilson-Mendenhall, C. D.<sup>+</sup>** (May 2020). *A new, indirect measure of prosocial qualities: Liking of smiling faces*. Association for Psychological Science (Virtual).

Hirshberg, M. J., Kesebir, P., Schield, K., Mumford, J., Davidson, R. J., & **Wilson-Mendenhall, C. D.<sup>+</sup>** (May 2020). *Neutral face likability ratings as a novel measure of race bias*. Association for Psychological Science (Virtual).

Hirshberg, M. J., Hunt, E., Patsenko, E., Kesebir, P., **Wilson-Mendenhall, C. D.<sup>+</sup>**, & Davidson, R. J.<sup>+</sup> (April, 2019). *Social and affective stimulus features matter in go/no-go performance*. Wisconsin Symposium on Emotion, Madison, WI.

Westlin, C., Azari, B., Satpute, A., Hutchinson, J.B., **Wilson-Mendenhall, C.**, Dy, J., Deniz Erdogmus, D., Brooks, D., & Barrett, L.F. (March 2019). *fMRI patterns do not necessarily correspond one-to-one to emotion category labels*. Society for Affective Science, Boston, MA.

Nielson, C., Wormwood, J. B., Barrett, L. F., Quigley, K., **Wilson-Mendenhall, C.<sup>+</sup>**, & Condon, P.<sup>+</sup> (October 2018). *Following the leader: How leading conflict conversations impacts physiological influence in romantic couples*. Society for Psychophysiological Research, Quebec City, Quebec, Canada.

**Wilson-Mendenhall, C. D.**, Henriques, A., Barsalou, L. W., & Barrett, L. F. (April 2017). *Primary interoceptive cortex activity during simulated experiences of the body*. Society for Affective Science, Boston, MA.

**Wilson-Mendenhall, C. D.**, Condon, P., Hasenkamp, W., Barsalou, L. W., Quigley, K., & Barrett, L. F. (November 2016). *Exploring psychosocial desire and craving through first-person experience sampling*. Mind and Life International Symposium for Contemplative Studies, San Diego, CA.

**Wilson-Mendenhall, C. D.**, Bartoshuk, L., Clark, D., Colquhoun, T., Barrett, L. F. (March 2016). *Simple pleasures: Investigating the affective potency of flowers*. Society for Affective Science, Chicago, IL.

**Wilson-Mendenhall, C. D.**, Betz, N., Gendron, M., Satpute, A., & Barrett, L. F. (April 2015). *Simple pleasures: Examining the neural bases of aesthetics and amusement*. Social and Affective Neuroscience Society, Boston, MA.

**Wilson-Mendenhall, C. D.**, Betz, N., Gendron, M., Satpute, A., & Barrett, L. F. (April 2015). *How do pleasant experiences compare? Examining the neural bases of aesthetics and amusement*. Society for Affective Society, San Francisco, CA.

Atzil, S., Clark-Polner, E., Krishnan, A., **Wilson-Mendenhall, C. D.**, Satpute, A. B., Wager, T., & Barrett, L. F. (April, 2015). *"The Social Brain"—Do we have one?* Society for Affective Society, San Francisco, CA.

**Wilson-Mendenhall, C. D.**, Condon, P., Hasenkamp, W., Barsalou, L. W., & Barrett, L. F. (November 2014). *A first-person investigation of desire*. Mind and Life International Symposium for Contemplative Studies, Boston, MA.

**Wilson-Mendenhall, C. D.**, Barsalou, L. W., & Barrett, L. F. (April 2014). *Exploring the within category variability in common emotion categories*. Society for Affective Science, Bethesda, MD.

Alhomaizi, D., Satpute, A. B., **Wilson-Mendenhall, C.**, Kleckner, I., Siegel, E., Anderson, A., & Barrett, L. F. (April 2014). *What role does language play in emotion? New insights from a neuroimaging study*. Society for Affective Science, Bethesda, MD.

**Wilson-Mendenhall, C. D.**, Betz, N., Gendron, M., Satpute, A., & Barrett, L. F. (April 2014). *Aesthetics & amusement: Comparing diverse forms of pleasant experience*. Cognitive Neuroscience Society, Boston, MA.

Raz, G., **Wilson-Mendenhall, C. D.**, Touroutoglou, A., Atzil, S., Jacob, Y., Gilam, G., Lin, T., Gonen, T., Admon, R., Hendler, T., & Barrett, L. F. (June 2013). *Coordinated insular and amygdalar networks underlie experience across discrete emotion categories*. Human Brain Mapping, Seattle, WA.

**Wilson-Mendenhall, C. D.**, Raz, G., Touroutoglou, A., Atzil, S., Jacob, Y., Gilam, G., Lin, T., Gonen, T., Admon, R., Hendler, T., & Barrett, L. F. (April 2013). *Coordinated large-scale networks underlie affective experience across discrete emotion categories*. Social and Affective Neuroscience Society, San Francisco, CA.

**Wilson-Mendenhall, C. D.**, Bartoshuk, L., Clark, D., Colquhoun, T., Barrett, L. F. (April 2013). *Delectable desserts & beautiful blooms: The affective salience of natural categories*. Cognitive Neuroscience Society, San Francisco, CA.

**Wilson-Mendenhall, C. D.**, Barrett, L. F., & Barsalou, L. W. (April 2012). *Taking the plunge: An investigation of pleasant fear and other atypical emotions*. Cognitive Neuroscience Society, Chicago, IL.

Drucker, J. H., **Wilson-Mendenhall, C. D.**, Barrett, L. F., & Barsalou, L. W. (April 2012). *Neural representations of self and other: Beyond the default mode network*. Cognitive Neuroscience Society, Chicago, IL.

**Wilson-Mendenhall, C. D.**, Barrett, L. F., & Barsalou, L. W. (November 2011). *Emoting or observing: Conceptualizing affective situations as self-relevant emotions versus sensory-focused mental states*. Society for Neuroscience, Washington D.C.

**Wilson-Mendenhall, C. D.**, Barrett, L. F., & Barsalou, L. W. (April 2011). *Deconstructing emotion experience: Neural evidence for core affect*. Cognitive Neuroscience Society, San Francisco, CA.

**Wilson-Mendenhall, C. D.**, Barrett, L. F., & Barsalou, L. W. (April 2010). *Situating emotion concepts*. Cognitive Neuroscience Society, Montreal, Canada.

Hasenkamp, W., **Wilson-Mendenhall, C. D.**, Duncan, E., & Barsalou, L. W. (April 2010). *Investigating mind-wandering and attention during focused meditation using first-person subjective information*. Cognitive Neuroscience Society, Montreal, Canada.

McDonough, L. A., **Wilson-Mendenhall, C. D.**, Barrett, L. F., Lake, J., Simmons, W. K., & Barsalou, L. W. (April 2010). *Acquisition of situated emotion concepts*. Cognitive Neuroscience Society, Montreal, Canada.

**Wilson, C. D.**, Gries, S. Th., Brasfield, J. L., & Barsalou, L. W. (July 2009). *Hierarchical clustering of abstract and concrete nouns*. Cognitive Science Society, Amsterdam, The Netherlands.

**Wilson, C. D.**, Barrett, L. F., Simmons, W. K., & Barsalou, L. W. (April 2009). *Situated conceptualization of emotion and abstract concepts*. Cognitive Neuroscience Society, San Francisco, CA.

**Wilson, C. D.**, Simmons, W. K., Martin, A., & Barsalou, L. W. (November 2008). *Conceptualizing the abstract*. Psychonomics Society, Chicago, IL.

**Wilson, C. D.**, Simmons, W. K., Martin, A., & Barsalou, L. W. (May 2007). *Simulating properties of abstract concepts*. Cognitive Neuroscience Society, New York, NY.

## TEACHING & MENTORING

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### Research Mentoring and Supervision

#### University of Wisconsin-Madison, *Center for Healthy Minds*

##### Supervisor

2017 - (present)	Pelin Kesebir, Ph.D., Assistant Scientist
2018 - 2020	Katie Schield, B.A., Research Specialist
2017 - 2019	Elena Patsenka, Ph.D., Research Scientist
	Matthew Hirshberg, Ph.D., Postdoctoral Fellow

##### Undergraduate Senior Honors Supervisor

2017 – 2018	Emma Hunt (Co-Supervisor)
2019	Danielle Erb (Supervisor)

##### Undergraduate McNair Scholar Research Mentor

2019 - 2020	Addison McGhee, 2019-20, *awardee Dept. of Mathematics Ernest Brown Skinner Fund for Undergraduate Travel award
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2017 - (present)	<b>Undergraduate Research Team Supervisor or Co-Supervisor</b> ( <u>9</u> students total)
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#### Northeastern University, *Interdisciplinary Affective Science Lab*

2011 - 2017	<b>Undergraduate Research Team Supervisor or Co-Supervisor</b> ( <u>40</u> students total)
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- 2015 - 2017      **Undergraduate Psych & Engineering Analysis Team Co-Supervisor**  
(3 students total)
- 2016              **Undergraduate Honors Early Research Assistantship Co-Supervisor**  
(1 student)
- 2016              **Undergraduate Martinez Research Fellowship Co-Supervisor**  
(2 students total)
- 2012, 2016      **Undergraduate Co-op Supervisor or Co-Supervisor**  
(3 students total)

**Emory University, Cognition Laboratory**

- 2007 - 2008      **Honors Thesis Project Co-Supervisor**

**Local presentations by mentored undergraduates:**

Hantzsch, L., Condon, P., Hasenkamp, W., Henriques, A., Quigley, K., Barrett, L. F., & Wilson-Mendenhall, C. (April, 2020). *Desire: How experiences of wanting relate to well-being*. Flash talk at University of Wisconsin-Madison Undergraduate Symposium, Madison, WI. (Flash talks canceled)

McGhee, A., Erb, D., Schield, K., Kesebir, P., Mumford, J., Davidson, R. J., & Wilson-Mendenhall, C. D. (April, 2020). *I-talk as a marker of self-focused negativity in a short online study*. Poster at University of Wisconsin-Madison Undergraduate Symposium, Madison, WI.

Erb, D. (April, 2019). *Investigating the relationship between I-talk and negative emotionality*. Honors project presentation at Center for Healthy Minds, University of Wisconsin-Madison.

Hunt, E. (April, 2018). *Do emotions matter more? An analysis of whether hot and cold versions of cognitive control differentially predict life outcomes*. Honors project presentation at College of Letters and Science Senior Honors Thesis Symposium, University of Wisconsin-Madison.

Hunt, E. (April, 2018). *Do emotions matter more? An analysis of whether hot and cold versions of cognitive control differentially predict life outcomes*. Honors project presentation at Center for Healthy Minds, University of Wisconsin-Madison.

Bauer, Z., Khan, Z., Brown, S., Wilson-Mendenhall, C., Condon, P., Quigley, K., Dy, J., & Barrett, L. F. (April, 2017). *Momentary affective experience as a predictor of real-time prosocial behavior*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Lin, M., Brown, S., Wilson-Mendenhall, C., Condon, P., Quigley, K., Dy, J., & Barrett, L. F. (April, 2016). *Performing clustering to examine relationships between desire and stress*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Kokuuslu, S., Marshall, C., Niu, K., Wilson-Mendenhall, C., Condon, P., & Barrett, L.F. (April, 2016). *Using experience sampling to understand multi-faceted desire*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Savona, V., Conway, J., Gendron, E., Condon, P., Wilson-Mendenhall, C., Quigley, K., & Barrett, L. F. (April 2016). *Examining the relationship between desire and stress*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Gendron, E., Schnitzer, J., Luo, K., Condon, P., Wilson-Mendenhall, C., Quigley, K., & Barrett, L. F. (April 2016). *Prosocial behavior across context*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Rodis, N., Henriques, A., Condon, P., Wilson-Mendenhall, C., Hasenkamp, W., & Barrett, L. F. (April 2015). *Exploring psychological desire and craving through first-person experience sampling*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Weiss, B., Wilson-Mendenhall, C. D., Barrett, L. F. (April 2013). *A glimpse of sweetness: The neural underpinnings of visual food cues*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Weiss, B., Wilson-Mendenhall, C. D., Barrett, L. F. (March 2013). *A glimpse of sweetness: The neural underpinnings of visual food cues*. Poster at Northeast Undergraduate Research Organization for Neuroscience Conference, North Haven, CT.

Smith, V., Slaoui, S., Wilson-Mendenhall, C. D., Barrett, L. F. (March 2013). *Delectable desserts & beautiful blooms: The affective salience of natural categories*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Weiss, B., Wilson-Mendenhall, C. D., Barrett, L. F. (March 2012). *Delectable desserts & beautiful blooms: The neural underpinnings of pleasant visual experience*. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

## Teaching

2012	<b>Emory Tibet-Science Initiative, Faculty</b> , Dharamsala, India
2008 – 2009	<b>Research Methods and Applied Statistics, Teaching Assistant Advisor</b> , Emory University
2008	<b>Summer Study Abroad Psychology/ Child Development UK Program</b> , Program Assistant, Emory University
2008	<b>Introduction to Psychology I: Psychobiology and Cognition, Teaching Assistant</b> , Emory University
2007	<b>Introduction to Psychology II: Social Developmental, Personality, and Abnormal Psychology, Teaching Assistant</b> , Emory University
2007	<b>Cognition, Teaching Assistant</b> , Emory University
2006	<b>Research Methods, Co-Instructor</b> , Emory University
2005	<b>Applied Statistics for Psychology, Teaching Assistant</b> , Emory University

**Guest Lectures**

2015	<i>Conducting Research: Best Practices</i>	Lab in Affective Science
2013	<i>Reading a Research Article</i>	Lab in Affective Science
2012	<i>Reading a Research Article</i>	Lab in Affective Science
2011	<i>Reading a Research Article</i>	Lab in Affective Science
2009	<i>Estimation &amp; Confidence Intervals</i>	Applied Statistics
2008	<i>Multiple Regression</i>	Applied Statistics
2008	<i>Writing a Research Paper</i>	Summer Study Abroad
2008	<i>Thinking and Reasoning</i>	Intro to Psych I
2008	<i>Localization of Brain Function</i>	Intro to Psych II
2008	<i>Brain and Behavior</i>	Intro to Psych II
2007	<i>Memory</i>	Intro to Psych II
2007	<i>Cultural Cognition Universals</i>	Cognition
2007	<i>Language Comprehension</i>	Cognition

**Instructional Development Training**

2017	<b>Mentoring Workshop</b> , Northeastern University
2005	<b>Teaching Practicum Course</b> , Psychology Department, Emory University
2005	<b>Teaching Assistant Training and Teaching Opportunity Program</b> , Emory University

**PROFESSIONAL ACTIVITIES**

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**Affiliations**

Society for Affective Science	Society for Personality and Social Psychology
Association for Psychological Science	American Mindfulness Research Association

**Grant Reviewer**

Mind & Life Institute	Spring/Fall 2019	Reviewer, PEACE Awards: Prosociality, Empathy, Altruism, Compassion, and Ethics
Mind & Life Institute	Nov 2016/17	Reviewer, Varela Awards: Rigorous examination of contemplative techniques
Mind & Life Institute	Jan 2013	Reviewer, 1440 Awards: Investigation of world outcomes of contemplative practice

**Occasional Reviewer, journals**

Cerebral Cortex	Journal of Experimental Psychology: General
Human Brain Mapping	Emotion
Social Cognitive & Affective Neuroscience	Emotion Review
Journal of Cognitive Neuroscience	Social Psychology and Personality Science

PLOS ONE  
 Frontiers in Neuroscience  
 Journal of Clinical Psychology  
 Philosophical Psychology  
 Mindfulness  
 Cognitive Neuropsychology

Frontiers in Emotion Science  
 Scientific Reports  
 Frontiers in Cognition  
 Cognitive Processing  
 Acta Psychologica

## Academic Service

2016 - 2017	Society for Affective Science Digital Media Team, <i>member</i>
2016	International Symposium for Contemplative Studies, <i>abstract reviewer</i>
2016	In-Mind Magazine (The Inquisitive Mind), <i>article reviewer</i>
2015	Mind & Life Summer Research Institute Applications, <i>reviewer</i>
2008 - 2010	Emory Collaborative for Contemplative Studies, <i>scholar</i>
2009 - 2010	Emory Tibet and Science Initiative, <i>lecture contributor</i>
2007 - 2009	Graduate Research Interdisciplinary Team of Scholars, <i>president</i>
2007 - 2009	Graduate Women in Psychology, <i>member</i>
2008	Cognition and Development Seminar Talk Series, <i>coordinator</i>
2007 - 2008	Graduate Student Council, <i>charter organization and dept. rep</i>
2007 - 2008	Psychology Student Advisory Committee, <i>program rep</i>
2006 - 2008	Graduate Student Instructors in Psychology Dept. Committee
2006 - 2007	Graduate Research Interdisciplinary Team of Scholars, <i>secretary</i>
2006 - 2007	Psychology Department Mentoring Task Force, <i>student rep</i>
2006	Transforming Community Project Seminar, <i>participant</i>

## PROFESSIONAL REFERENCES

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